

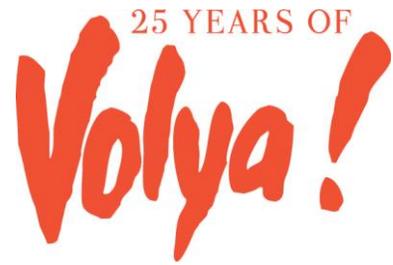
INFORMATION FOR TEACHERS

25 Years of Volya!

Student Matinée Performance

October 10th, 2014 at 10:30 AM (approx. duration: 60 min.)

Northern Alberta Jubilee Auditorium



Edmonton's own *Volya! Ukrainian Dance Ensemble* is pleased to announce that a special edition of their 25th anniversary production, "The Freedom Lives On", will be held this coming October. This **Matinée Performance for Students** features exciting dances that will appeal to students of all ages, as well as a feature performance by the **Dnipro Academic Ukrainian Folk Ensemble** from **Kyiv, Ukraine**. The performance will be held in **central Edmonton** to **minimize transportation costs**, and the morning start time has been selected to accommodate classes on a half-day trip within the city, as well as classes traveling from outside of Edmonton that may elect to pair the performance with another activity to make a full-day trip.

By attending this performance, teachers can expect students from elementary, junior high, and senior high levels to expand and their understanding in several curricular areas. The **key curricular outcomes** are as follows:

- 1) Build on their understanding of their local community and communities across their country. Ukrainians are a part of Canada's history and have become a part of the cultural mosaic of many communities while some communities across Canada remain distinctly Ukrainian to this day. Specific examples:

Grade 1 Social Studies (1.1.1): value self and others as unique individuals in relation to their world:

- appreciate multiple points of view, languages, cultures and experiences within their groups and communities (C, CC)

Grade 2 Social Studies (2.2.5): appreciate how cultural and linguistic exchanges connect one community to another (CC)

Grade 3 Social Studies (3.1.2): examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:

- How is cultural diversity expressed within each community? (CC, I)

Grade 4 Social Studies (4.2.1): appreciate how an understanding of Alberta's history, peoples and stories contributes to their own sense of belonging and identity:

- recognize how the diversity of immigrants from Europe and other continents has enriched Alberta's rural and urban communities (CC, I, TCC)

Grade 5 Social Studies (5.2.9): examine, critically, how European immigrants shaped ways of life in western Canada by exploring and reflecting upon the following questions and issues:

- What do stories of immigrants from Ukraine, Poland, Russia and Germany tell us about their history and presence in western Canada? (CC, I, GC, LPP, TCC)

- 2) Examine a cultural group within their world and discover the different social, cultural, and historical factors that distinguish Ukraine from other countries in their world. The show will also allow students to view distinct differences between various Ukrainian regions.

Grade 1 Social Studies (1.1.3): examine how they belong and are connected to their world by exploring and reflecting upon the following questions for inquiry:

- What helps us to recognize different groups or communities (e.g., landmarks, symbols, colours, logos, clothing)? (CC)

Grade 2 Social Studies (2.2.6): analyze how the community being studied emerged, by exploring and reflecting upon the following questions for inquiry:

- What characteristics define their community? (CC, I)
- What is unique about their community? (CC, I)

Grade 3 Social Studies (3.2.1): appreciate elements of global citizenship:

- respect the equality of all human beings (C, GC, I)

Grade 4 Social Studies (4.3.3): examine, critically, Alberta's changing cultural and social dynamics by exploring and reflecting upon the following questions and issues:

- How has multiculturalism in Alberta evolved over time? (CC, I, GC, LPP)

Grade 5 Social Studies (5.2.1): appreciate the complexity of identity in the Canadian context:

- acknowledge the contributions made by diverse cultural groups to the evolution of Canada (CC, I, TCC)

- 3) Experience listening to another style of music and explore the sounds of a wide array of musical instruments used to create traditional Ukrainian music.

Grade 1-5 Music (Expression, 6): Music reflects our feelings about holidays, seasons, our country and cultural heritage.

Grade 1-5 Music (Listening, 5): Be an attentive member of an audience.

Grade 4-6 Music (Expression, 14): Musical instruments have distinctive tonal qualities and may be grouped according to families.

Grade 4-6 Music (Listening, 21): Recognize music and some composers of other times, places and cultures.

Grade 6 Music (Expression, 18): Music has different styles; e.g., blues, jazz, rock, reggae, country and western, classical.

Junior High Instrumental Music (Enrichment): Explore Required Concepts More Deeply – Guest Artists; Have Students Define Their Own Issues – Concert Attendance

- 4) Create an awareness of the varying ways that the body can move, express emotion, tell a story, and depict the lifestyle of a group of people.

Grades K-12 Physical Education (Basic Skills – Locomotor): e.g., walking, running, hopping, jumping, leaping, rolling, skipping, galloping, climbing, sliding, propulsion through water

Grades K-12 Physical Education (Basic Skills – Nonlocomotor): e.g., turning, twisting, swinging, balancing, bending, landing, stretching, curling, hanging

- 5) Explore and create an appreciation of the performing arts in the form of traditional Ukrainian dance.

Grade 1-6 Art (PURPOSE 5): Students will create an original composition, object or space based on supplied motivation.

- A. Outside stimulation from sources such as music, literature, photographs, film, creative movement, drama, television and computers can be interpreted visually.

Junior & Senior High Drama (C. Context: Disciplines that Communicate – Movement):

- choreographed dance